PARENTAL INVOLVEMENT IN TITLE I

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Law/History

- Parental Involvement has always been a part of Title I
- Became a part of statute under ESEA/NCLB Act of 2001
- Built upon four pillars:
 - Parents play an integral role in assisting their child's learning,
 - Parents should be actively involved in their child's education at school,
 - Parents should be included in the decision-making process to assist in the education of their child, and
 - Other activities under ESEA section 1118 should be carried out fully in order to assist in building parental capacity to assist in their child's education

SEA Responsibilities

- State must support effective parental involvement policies and practices
- Provide technical assistance to districts and schools
- Must review LEA parental involvement activities
- Shall give parents access to district/school important information through a State Report Card
- Make sure that parental notifications are being communicated to public

District Responsibilities

- Must have a policy that states the district's expectations for parental involvement
- Shall be developed with parental input
- Will be reviewed, evaluated, and updated annually with parents
- Help build school capacity for strong parental involvement
- Must inform parents that they can request information about the professional qualifications of staff who work with their child
- Shall report to parents about the progress of the schools
- All information to the parents must be in a language and format they can understand

District Responsibilities cont.

- Allow for private school participation in Title I
- Establish a complaint procedure
- Parental involvement set aside if allocation exceeds \$500,000
- Parents shall be involved in allocating parental involvement set aside
- Assist schools not making AYP in the development of improvement plans

School Responsibilities

- Must develop, with parents of children who participate in Title I, a written parental involvement policy and a school-parent compact
- School level notifications
- Must work to involve parents in planning, reviewing, improving, and evaluating the Title I program
- Must have yearly meetings about the Title I program
- Must inform parents of the school's academic achievement progress

Parent Capacity

- District and school must help parents understand:
 - The state's academic content and student achievement standards
 - State and local assessments
 - Parental involvement requirements under Title I
 - How to monitor student progress and assist teachers to improve their child's progress
- Types of assistance to parents:
 - Family literacy nights
 - Internet training
 - Parenting training

Parent Capacity cont.

- Should be encouraged to volunteer in the classroom
- Treat parents as equal partners
- Allowable costs for parent involvement:
 - Reasonable transportation and childcare costs
 - In-home conferences
 - Workshops and travel expenses
 - Food

District-level notifications

- Annual report cards on student achievement
- Yearly progress review
- Schools identified for improvement, corrective action, and restructuring
- Public School Choice and SES
- District level parental involvement policy
- Complaint procedures
- Parent's right to know
- Notifications for aspects of LEP
- Copies and timelines can be located on the district's TransACT.com account (ACCT-A3)

School-level notifications

- Parental involvement policies
- Parent's right to know-student achievement
- Parent's right to know-non highly qualified teachers
- Yearly Title I, Part A meeting
- Copies and timelines can be located on the district's TransACT.com account (ACCT-A3)

Resources

- USED Non-Regulatory Guidance: www2.ed.gov/programs/titleiparta/parentinv guid.doc
- OPI: www.opi.mt.gov-> Programs-> Title
 Programs-> Title I Programs-> Resources for
 Parents tab
- TransACT.com website

Contact Information

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